

Welcome to the 2017 Sophomore Signing

Tonight's purpose:

- Requirements of the IB Diploma
- Overview of the AP Program
- Registration
- Moving forward

IB Curricula

- Comprehensive Liberal Arts Education- 2 year program
- Divergent thinking: more WHY than WHAT
- Concept driven learning
- Multiple assessments

IB Diploma Requirements



Six Subjects

Central Elements:

EE- Extended Essay

TOK- Theory of Knowledge

CAS- Creativity, Activity, Service

- Group 1: Language A: Literature
- Group 2: Language Acquisition
- Group 3: Individuals and Societies
- Group 4: Science
- Group 5: Mathematics
- Group 6: Electives

IB Diploma Requirements

Students complete and test in six courses- 3 HL (higher level), 3 SL (standard level)

- ✓ Each course has an IA (Internal assessment) component
- ✓ Each course has a final exam (paper)
- ✓ All HL courses are 2 years; SL courses can be 1 or 2 years
- ✓ Students can test in up to two subject areas their Jr. year, but only in SL courses

IB Diploma Requirements

Extended Essay:

- ✓ Your choice of a topic within an IB subject area
- ✓ 4000 word research paper
- ✓ Supervising teacher at LHS monitors progress
- ✓ Graded externally by an IB examiner
- ✓ Process begins in Spring of Jr. year

IB Diploma Requirements

Theory of Knowledge:

- ✓ Two semester course
- ✓ Seminar style- Philosophy course
- ✓ -Develops critical thinking skills
- ✓ -Assessments: writing essay (*scored by an IB examiner*) and presentation (*scored by teacher and moderated by an IB examiner*)

IB Diploma Requirements

Creativity, Activity, Service:

- ✓ developed in 9th and 10th
- ✓ 11th and 12th students are actively engaged in activities
- ✓ One month project
- ✓ CAS portfolio submitted end of 12th grade
- ✓ -All Jrs have CAS advisors

AP Curricula

- One year courses- students select areas of strength
- Students demonstrate knowledge on single exam- can earn college credit
- Convergent thinking: More WHAT than WHY
- Content driven learning

Differences IB vs. AP

- IB Diploma program is a prescribed curriculum- must meet all requirements to earn the IB Diploma
- AP is “a la carte”- students can pick and choose which AP classes to take
- IB uses multiple assessments; AP is one test at the end of the course

Differences cont.

- IB Diploma earns a student at least 24 credit hours at any public college/ university in Colorado- regardless of course scores
- AP credits are awarded based on one test score in one academic area- Colorado schools award some credit for a 3 on an AP exam

Similarities:

- Rigorous, challenging college level work
- Opportunities for college credit
- Prepares students for the academic rigor of college
- Test fees- paying now for credit later

So, now what?

- Use the planning guide to assist in making your decision
- Consider looking at college websites to see which program best suits your interests and goals
- Talk to upperclassmen-they are often a great source of information
- Talk to me or Ms. Hymes- AP Coordinator

Next Steps:

- If moving forward with IB, sign the IB agreement and Honor Code and return to IB secretary, Joann Giusto or myself by Feb. 17th
- If moving forward with an AP schedule, register appropriately and sign the AP Course Contract found on the AP website.